



Welcome to the 22nd Annual

Current Concepts in Dentistry

Dear Dental Professional,

Welcome back to Current Concepts in Dentistry! While we weren't able to gather together in the last two years, I am very excited to welcome you back this year.

Hosted on the beautiful grounds at the University of Victoria, this annual continuing professional dental event has grown into a favourite learning opportunity for dental professionals from across Canada and beyond.

This event will feature innovative lecturers who are outstanding leaders in their field, sharing their expertise on current issues and best practices, advancing your learning in a friendly and collegial setting.

I invite you to attend one day, selected days or all four days. Network with colleagues and even extend your stay while the University of Victoria treats you to the best of continuing dental education.

I look forward to seeing you in Victoria!



Laura Vizina, BSc, MEd, CEC
Director, Health, Safety and Public Relations Programs
Division of Continuing Studies
University of Victoria

22 years of academic excellence



SPECIAL TRIBUTE
Dr. A. K. Bhardwaj, BDS, DDS, FRCD(C)
Current Concepts in Dentistry Founder

Dr. Bhardwaj was a practitioner, visionary and collaborator of the Current Concepts in Dentistry program. It is through his commitment that our program excellence continues.

Why should you attend?

- · Learn from instructors who are experts in their fields
- Gain practical dental education that you can apply to your practice
- · Fulfill your dental CE requirements: earn up to 28 CE credits
- · Enjoy the city of gardens, beautiful Victoria

What will you learn?

This year's sessions will allow you to stay current in your profession by providing you with continuing dental education on the following topics:

- · Controversies in the World of Oral Pathology and Oral Medicine
- Practical Pearls for Clinical Use
- · Local Anesthesia: An Update for Dentists and Dental Hygienists
- Infection Control During and After COVID-19: For the Entire Dental Team

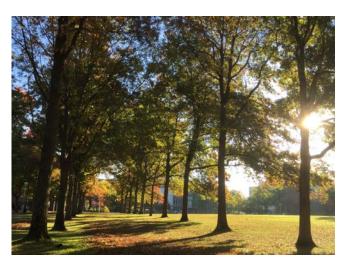
What else will you take away?

Seven hours of continuing education credits will be awarded per day of attendance. Dentists and allied personnel may attend one day, selected days or all four days for a maximum of 28 continuing education credits.

Where is the program held?

The sessions take place at the beautiful campus of the University of Victoria, which is about six kilometres from downtown Victoria with frequent, accessible bus service available. Those driving to campus may purchase parking permits at kiosks located in each campus parking lot. Classroom locations and a campus map are indicated on your registration receipt.

A great university, a great city.



University of Victoria

uvic.ca

UVic is rated one of the top universities in Canada, welcoming over 21,000 students each year. The park-like campus is comfortable, lively and located just five minutes from the beach and 20 minutes from downtown Victoria.



City of Victoria

tourismvictoria.com

Boasting one of the mildest climates in Canada, Victoria is a year-round destination that offers a friendly, safe haven for all visitors. The wild beauty of the Pacific coast and adventures in the great outdoors are within city limits and ocean and mountain vistas will follow you wherever you go.

Daily schedule

Nov. 10-13, 2022

8–8:30 am Registration and refreshments

8:30 am-noon Presentation (with mid-morning break)

Noon-12:30 pm Lunch (provided)

12:30–4 pm Presentation (with mid-afternoon break)

Hear what past participants have to say



WATCH VIDEO ONLINE: continuingstudies.uvic.ca/28DentalCEcredits



Don't miss our Early Bird savings!

See registration details on page 10

Controversies in the World of Oral Pathology and Oral Medicine

Thursday, Nov. 10: 8:30 am – 4 pm | Code: HPDS005-1 2022F C01

As diagnostic modalities have become more sophisticated and treatment of pathology has more options than ever, it's not surprising that new controversies have entered the world of oral pathology and oral medicine. How can you dig through these controversies and come to the best conclusions? In this course, guided by an oral pathology and oral medicine professor with decades of experience, you will review the latest evidence enlivened with numerous cases. You will determine when you may need to worry about oral lichenoid lesions and verrucous lesions, and what is the safest next step. You will review the association between HPV and oral cancer and look at some new treatment modalities. You will explore some of the less-recognized causes of gingival and lip inflammation that will not respond to conventional therapy. You will briefly examine the May 2022 World Workshop in Oral Medicine VIII, and reclassifications relevant to dentistry in the latest WHO classification of head and neck tumors. Other newly emerging topics will also be included.

Learning objectives

- Discuss controversies in oral medicine/oral pathology arising from the latest WHO classification of head and neck tumors
- Manage oral lichenoid lesions to minimize the risk for oral cancer, based on clinical features
- Review the relationship between oral verrucous lesions, HPV and the risk for oral cancer
- Formulate a differential diagnosis for a patient with gingival inflammation that is non-responsive to conventional therapy



Instructor: Sara C. Gordon, DDS, MS, FRCD (Canada), FDS-RCS (Edinburgh), DABOMP is a specialist in oral pathology (USA and Canada) and oral medicine (Canada). She is professor of oral medicine and associate dean for academic affairs at the University of Washington (UW) School of Dentistry. Prior to her appointment

at UW in 2014, Dr. Gordon taught oral pathology, oral diagnosis and pathology, practiced in the oral medicine clinics, and participated in oral pathology biopsy services at the University of Illinois Chicago and the University of Detroit Mercy. Dr. Gordon has taught dentists around the globe in roughly 200 CE courses, has won dozens of awards for academics and teaching, and has authored nearly 100 articles, book chapters and abstracts on oral health.

Practical Pearls for Clinical Use

Friday, Nov. 11: 8:30 am - 4 pm | Code: HPDS005-2 2022F C01

The contemporary restorative dentist has an increasing evidence base to consult when making both treatment planning and therapeutic decisions. However, there are numerous areas of controversy where the evidence does not provide a clear answer without interpretation. This course will discuss several controversial topics related to restorative dentistry and attempt to provide guidance based on the best available evidence. Discussion topics will include an evaluation of current ceramic materials, and diagnosis and management of dental erosion. This course will cover current controversies in restorative dentistry such as amalgam vs. composite resin, tooth reinforcement with adhesive materials, contemporary cement selection, etiology and management of non-carious cervical lesions, bonding of zirconia restorations, direct pulp capping (MTA vs. calcium hydroxide), metal vs. flexible endodontic dowels, implants vs. endodontics, cemented vs. screw-retained implant supported restorations, cordless gingival displacement, occlusal vertical dimension, and silver diamine fluoride.

Learning objectives

- Define the differences in presenting signs of intrinsic and extrinsic erosion
- · Understand which ceramic systems work and where they should be used
- · Explain when and how NCCLs should be restored
- Determine when direct pulp capping should be accomplished and what materials to use
- Describe when to use an endodontic post and what type of post to use
- Identify the important role silver diamine fluoride will play in the management of root caries



Instructor: Terence E. Donovan, DDS is professor and section head of biomaterials in the Department of Operative Dentistry at the University of North Carolina, School of Dentistry at Chapel Hill. He was professor and director of the Advanced Education in Prosthodontics program at the University of Southern California

(USC) from 1988 to 2006. He has been associate dean for general practice and executive associate dean for academic affairs at USC, as well as the chairman of the Department of Restorative Dentistry from 1984 to 1991, and 1994 to 2001. Dr. Donovan is past chairman of the American Dental Association's Council on Dental Materials, Instruments and Equipment. He has published extensively, and has lectured worldwide on the topics of restorative dentistry and materials science. Dr. Donovan received his DDS from the University of Alberta in 1967, and practiced full time in Regina, Saskatchewan for 13 years. He received his Certificate in Advanced Prosthodontics from USC in 1981.

Local Anesthesia: An Update for Dentists and Dental Hygienists

Saturday, Nov. 12: 8:30 am – 4 pm | Code: HPDS005-03 2022F C01

Local anesthesia forms the backbone of pain control techniques in contemporary dental practice. The subject of pain control in dentistry has recently undergone a renewal of interest, a renaissance of sorts. In this course Dr. Malamed will present an in-depth look at many aspects of this important area of daily dental practice. He will discuss the means to making dental local anesthetic injections both more effective and more comfortable. Topics include: buffering (the local anesthetic on switch') and phentolamine (the local anesthetic off switch'), and C-CLAD (computer-controlled local anesthetic delivery). We will also look at the problem of providing clinically adequate anesthesia in the mandible: following review of the traditional inferior alveolar nerve block (NB), alternative approaches to effective mandibular anesthesia will be reviewed, including the Gow-Gates mandibular NB, PDL (periodontal ligament injection), intraosseous anesthesia, the use of articaine by mandibular infiltration, and buffered lidocaine. The question to be answered is: "Is the mandibular block passé?" Dr. Malamed will also review the development of articaine, the early 'controversy' regarding 4% local anesthetics (articaine) and paresthesia following mandibular nerve block, and the many significant clinical advantages of articaine when compared to other dental local anesthetics.

Full description online: continuingstudies.uvic.ca/28DentalCEcredits

Learning objectives

- Compare clinical characteristics of current local anesthetic formulations
- Describe the mechanism of action of phentolamine mesylate the local anesthesia reversal agent
- Describe the mechanism of action of buffering local anesthetics
- Name four alternative techniques to the traditional inferior alveolar NB for mandibular anesthesia
- List and discuss the clinical advantages of the local anesthetic, articaine



Instructor: Stanley F. Malamed, DDS is a dentist anesthesiologist and emeritus professor of dentistry at the Herman Ostrow School of Dentistry, in Los Angeles. He is a diplomate of the American Dental Board of Anesthesiology, and a recipient of the Heidebrink Award (1996) from the American Dental Society

of Anesthesiology, the Horace Wells Award from the International Federation of Dental Anesthesia Societies, 1997 (IFDAS), and the Leonard M. Monheim Distinguished Service Award from the American Society of Dentist Anesthesiologists (2015). Dr. Malamed has authored more than 170 scientific papers in various medical and dental journals. *Full bio online: continuingstudies.uvic.ca/presenters*

Infection Control During and After COVID-19: For the Entire Dental Team

Sunday, Nov. 13: 8:30am - 4 pm | Code: HPDS005-4 2022F C01

The COVID-19 pandemic forced the world to face a new normal. Delivery of health care was also significantly impacted as a result of SARS-CoV-2 emergence. Where appropriate, this course will provide updated COVID-19 information, along with discussion of emerging SARS-CoV-2 viral variants. This course will primarily provide an update on occupational blood borne and respiratory infection risks for dental health-care professionals, as well as a practical discussion of current infection prevention regulations and recommendations for dentistry. *Full description online: continuingstudies.uvic.ca/28DentalCEcredits*

Learning objectives

- Discuss the challenges SARS-CoV-2 viruses, bloodborne and other respiratory infections present to healthcare workers
- Describe the most recent updates for provincial and Canadian infection control recommendations
- Discuss governmental infection prevention modifications necessitated by the COVID-19 pandemic
- Understand the rationale for effective, hand hygiene procedures as fundamental components of an infection control program
- Summarize the most current vaccination recommendations for dental personnel
- Define recent technology advances and protocols for instrument processing and sterilization
- Comprehend efficient and effective approaches to monitor sterilization
- Name the use of disposables and disinfectants used in environmental surface asepsis
- Identify factors which can lead to dental unit waterline (DUWL) contamination
- Review practical strategies which may minimize forms of DUWL contamination
- Describe the capabilities and roles for evacuation system cleaners



Instructor: John A. Molinari, PhD is currently director of infection control for Dental Advisor in Ann Arbor, Michigan. He is also professor emeritus at the University of Detroit Mercy School of Dentistry, where he served for 32 years as professor and chairman of the Department of Biomedical Sciences and director of infection control. Later,

he was infection control director for Dental Advisor where he was involved in research on newly developed infection prevention technologies and products. He has published over 500 scientific articles, reports, text chapters and abstracts in the areas of microbiology and immunology.

Full bio online: continuingstudies.uvic.ca/presenters

Savvy Early Birds register before Oct. 21 and save up to \$500!

Fees include tuition, refreshment breaks and lunch (ALL FEES IN CANADIAN DOLLARS)		Early Bird fee to Oct. 21	Regular fee to Nov. 9	Early Bird savings
Dentist (per person)	1 day	\$370	\$480	23%
	2 days	\$740	\$960	23%
	3 days	\$1,110	\$1,440	23%
	4 days (Full program)	\$1,275	\$1,775	28%
Allied Professional (per person)	1 day	\$215	\$295	28%
	2 days	\$430	\$590	28%
	3 days	\$645	\$885	28%
	4 days (Full program)	\$655	\$995	34%

PLEASE NOTE: Walk-in registrations after Nov. 9 will be subject to an additional 10% on the regular fee.



The Division of Continuing Studies reserves the right to cancel/reschedule courses or other offerings without notice and to establish special regulations for admission to non-degree programs or courses. If a course or offering is cancelled/rescheduled, the liability of the Division of Continuing Studies is limited to a refund of the course fee or, if desired, transfer to another offering. The relevant law for all matters concerning this program shall be the law of the Province of British Columbia, Canada.

If you must withdraw due to unforeseen circumstances, please phone 250-472-4747 at least five working days prior to commencement of the course to receive a refund. Dentists will be charged a \$75 administration fee per day of withdrawal, and allied personnel will be charged a \$40 administration fee per day of withdrawal.

The University of Victoria collects personal information on its registration form pursuant to the *University Act*, RSBC 1996, c.468 and section 26 of the *Freedom of Information and Protection of Privacy Act*. The information you provide is used for the purposes of admission, registration and other decisions relating to your Continuing Studies program. For details on how the information is used, contact Continuing Studies or read UVic Policy 4400, Access to Student Records at: uvic.ca/registrar.



ADA C·E·R·P® Continuing Education Recognition Program

The University of Victoria is an ADA CERP Recognized Provider. ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry.

The University of Victoria designates this activity for seven continuing education credits per day.



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